

Apple

Prewriting

Literature Connections

Apple Picking Time by Michele Benoit Slawson; Dragonfly, 1998.

The Apple Pie Tree by Zoe Hall; Scholastic Trade, 1996.

How Do Apples Grow? (Let's Read-and-Find Out Book) by Betsy C. Maestro; HarperTrophy, 1993.

How to Make an Apple Pie and See the World by Marjorie Priceman; Dragonfly, 1996.

The Life and Times of the Apple by Charles Micucci; Orchard Books, 1995.

The Seasons of Arnold's Apple Tree by Gail Gibbons; Harcourt Brace & Co., 1988.

Ten Apples up on Top! by Dr. Seuss; Random House, 1998.

Concrete Experiences

Taste several varieties of apples and brainstorm words or phrases that describe how the apple looks, smells, tastes, feels, and sounds.

Let the Writing Begin

Emergent Writers

• What Can You Do with an Apple?

Students draw a picture showing one use for apples. They describe how the apple is used.

• Apples of All Colors

Students draw four apples and color them different colors. Then they tell about the colors of their apples.

Beginning Writers

• My Home

Students draw a worm living in an apple. Then they copy and complete the sentences.

My name is _____.

I live in this _____ apple.

I like my tasty home.

• My Favorite Apple

Students draw their favorite apples and copy and complete the sentences to tell what makes the apples special.

My favorite apple is _____.

It is special because _____.

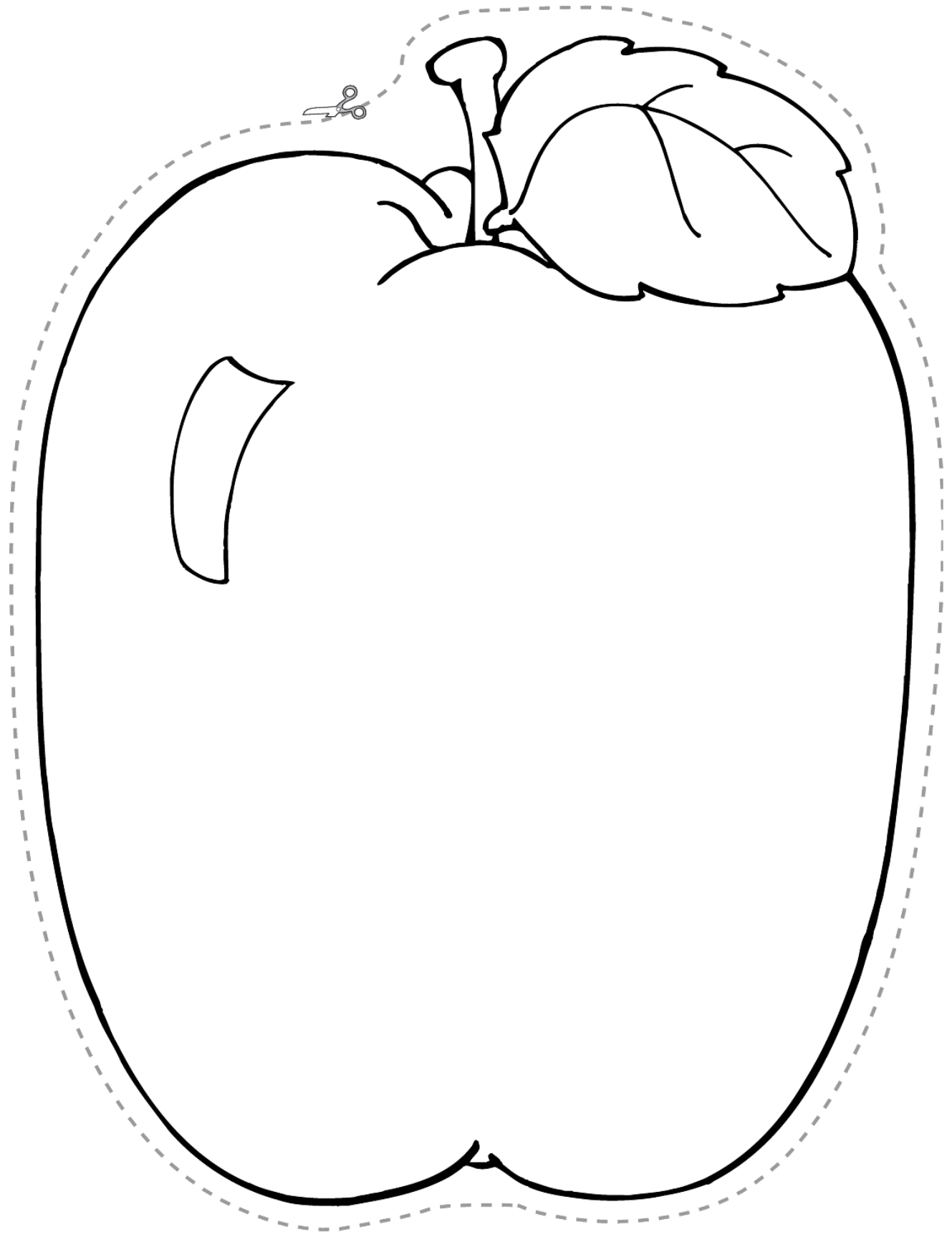
Independent Writers

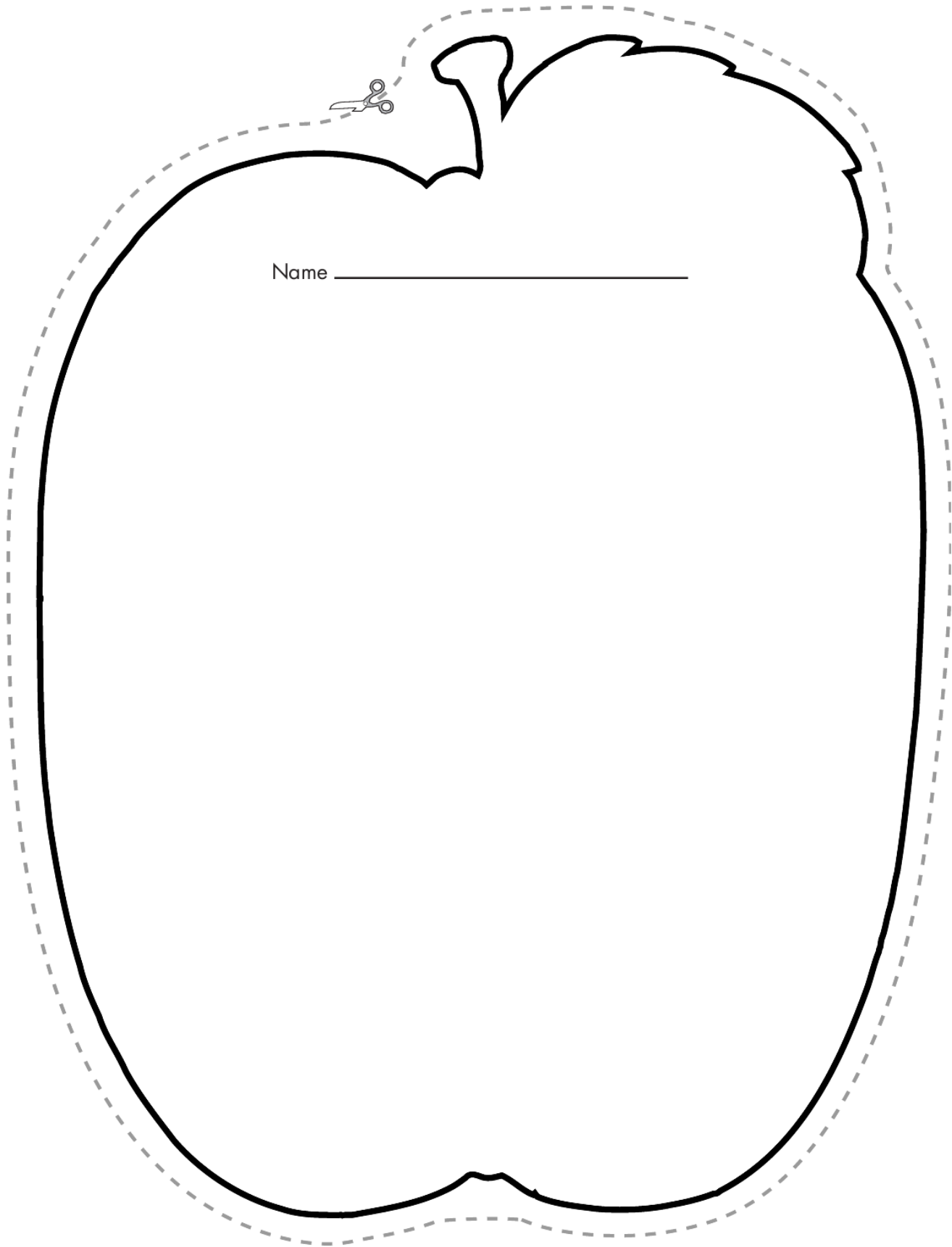
• Dear Johnny

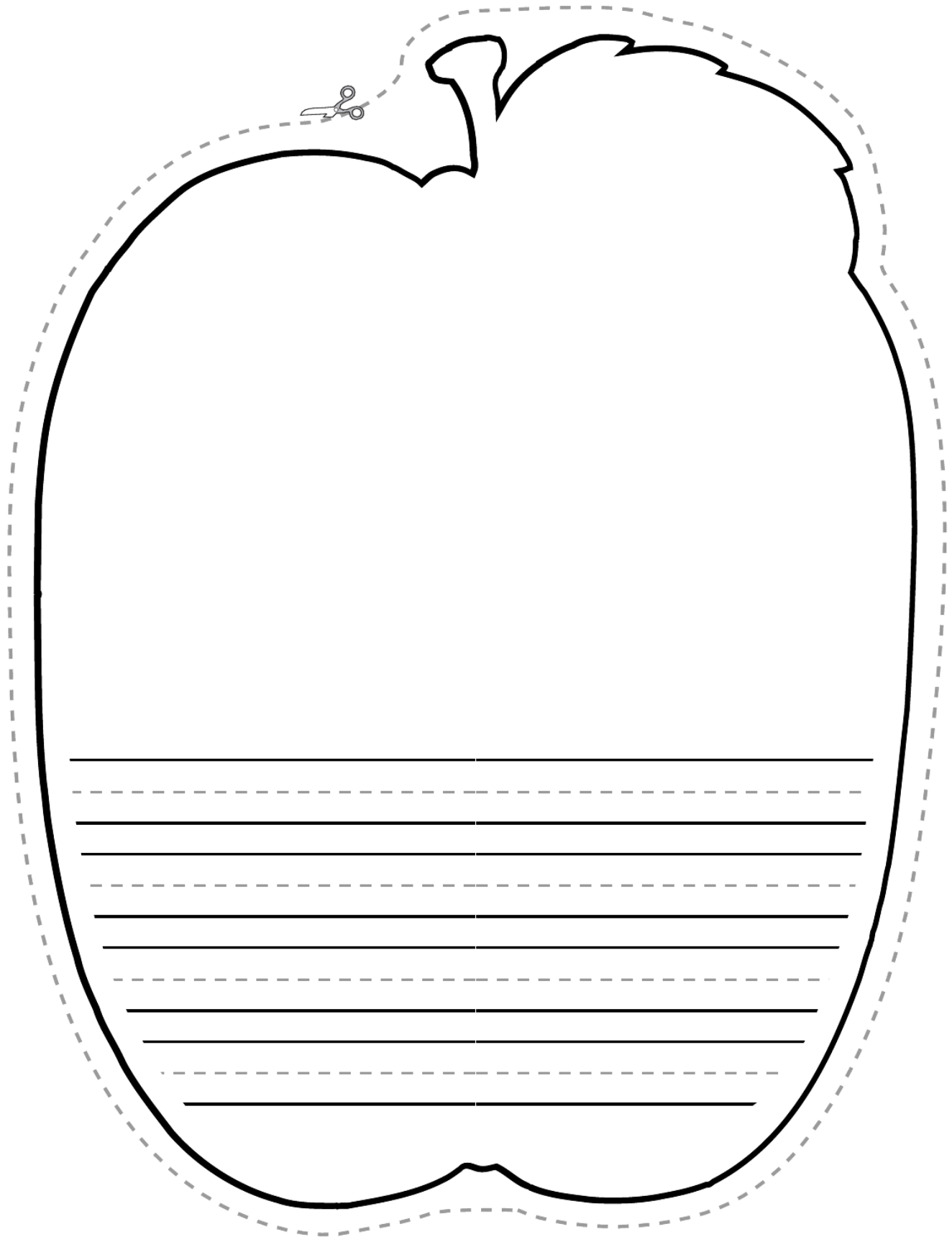
Students write a letter to Johnny Appleseed thanking him for planting apple trees.

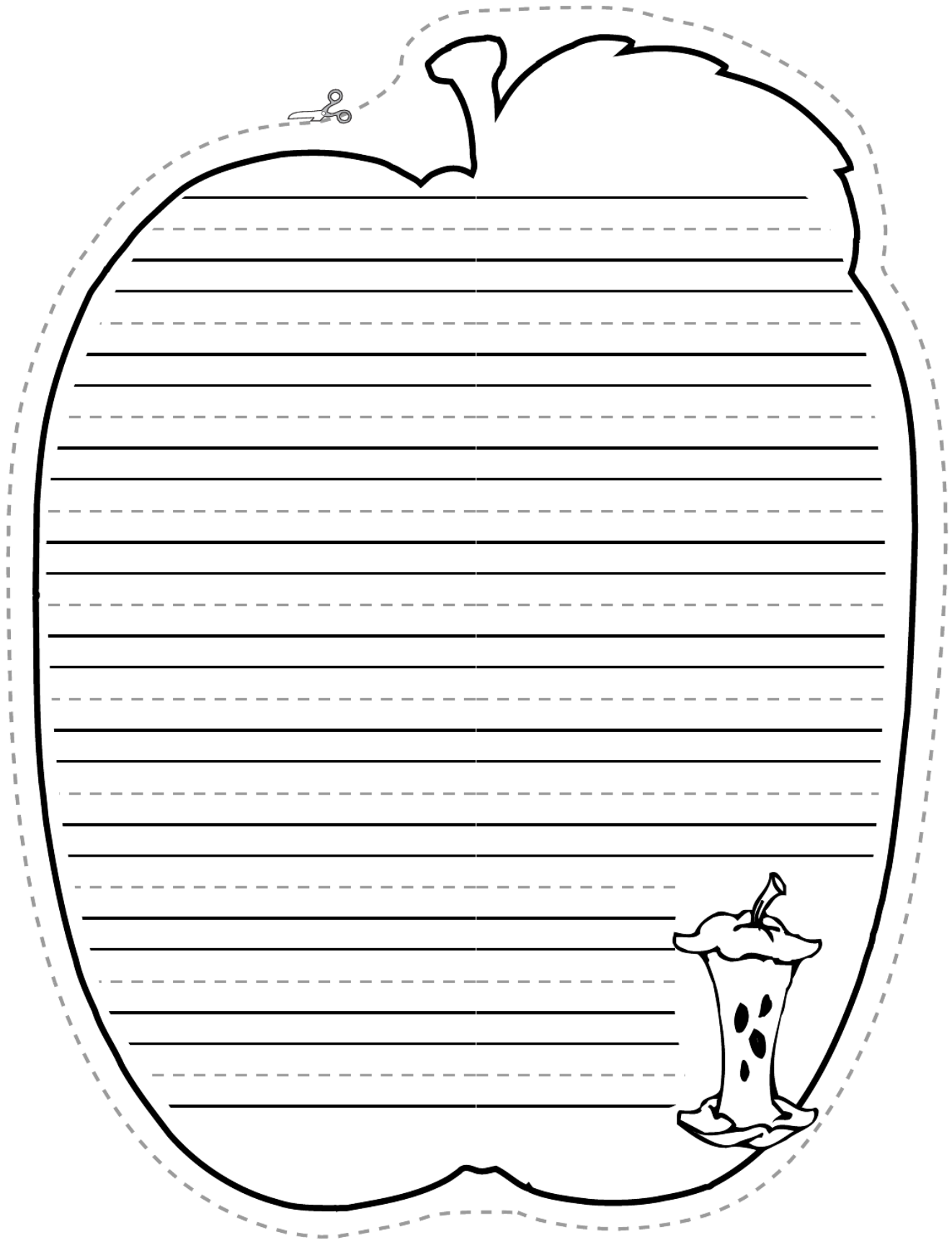
• The Lonely Apple

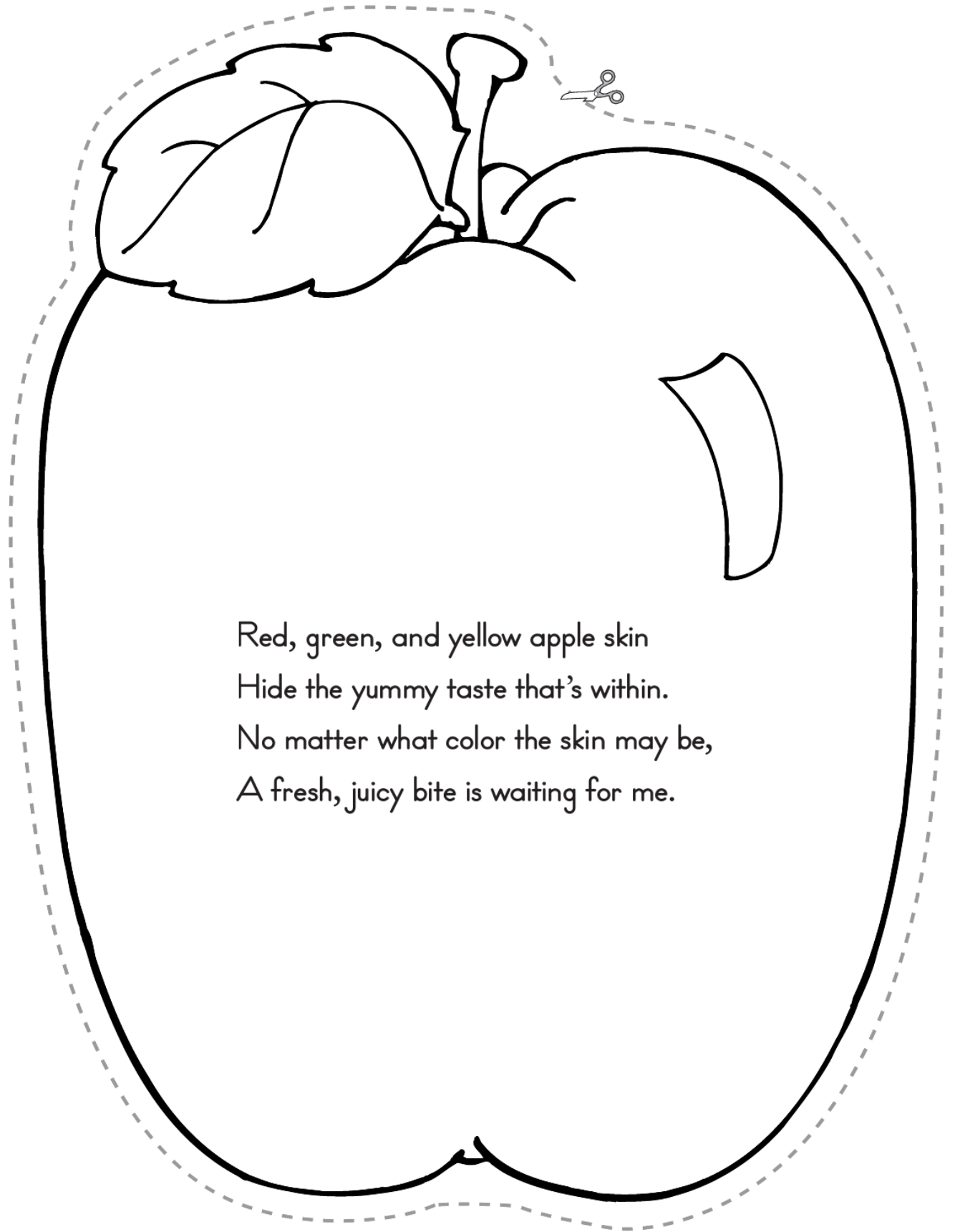
Students write a lament from the point of view of the last apple left on the tree.











Red, green, and yellow apple skin
Hide the yummy taste that's within.
No matter what color the skin may be,
A fresh, juicy bite is waiting for me.